

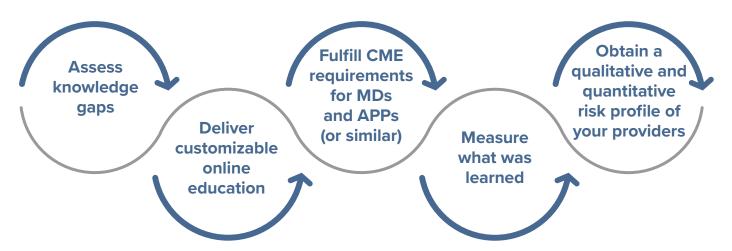
You understand clinical risk.

Do your residents?



Yes, they're busy, but you know that it's better they learn in the classroom instead of the courtroom.

## We partner with you to...



To see a listing of possible courses available, please visit our interactive **Course Information Tool** at <a href="https://www.med-iq.com/courses">www.med-iq.com/courses</a> or by scanning here:



## We can create a suite of courses that will prepare your residents and fellows for the latest clinical risks and provide didactic support for Clinical Learning Environment Review (CLER) Pathway Focus Areas

## Sample PGY 1-4 Curriculum

Risk Management Theme	PGY 1	PGY 2	PGY 3	PGY 4
Communication	Team Communication <sup>3</sup>	Managing Disruptive Patient Behavior: The Roots and Risks <sup>2,4,6</sup>	Disclosure and Apology <sup>6,3</sup>	Difficult Decision Making: When, How, and With Whom? <sup>1,6</sup>
Patient Safety / Quality	Exploring the Risks: Supervising Physicians and Medical Residents <sup>1,6</sup>	Challenges in Chronic Pain Management <sup>1,2,4</sup>	Lessons Learned in Diagnostic Error: A Clinician's Perspective <sup>1,2</sup>	Exploring the Risks: Supervising Physicians and Medical Residents <sup>1,6</sup>
Leadership / Professionalism / DEI	Professional Conduct: Patient and Co-Provider Experience <sup>4</sup>	Patient-Centered Pain Assessment <sup>4,2</sup>	Goals-of-Care Discussions: Hearing the Patient's Voice <sup>1,4,6</sup>	Weighing the Evidence and Impact of Obesity Bias <sup>4</sup>
Specialty Specific Courses will be assigned based upon identified specialties of the learner	Risk and Safety Issues	Risk and Safety Issues	Risk and Safety Issues	Risk and Safety Issues

This course provides didactic support for CLER Pathway(s) outlined below:

- 1. Patient Safety
- 2. Healthcare Quality
- 3. Teaming

- 4. Diversity, Equity, and Inclusion
- 5. Well-Being
- 6. Professionalism

"This education encouraged more self-reflection in regard to sleep deprivation"

"I took away a deeper understanding of when to inform an attending when I am not comfortable with a procedure" What our resident learners are saying

"Moving forward, I'll seek appropriate advice and report errors in a timely manner to ensure proper approach before the matter escalates"

> "I now have more focus on myself and warding off imposter syndrome"